

ITE-VET
2016–2018



Co-funded by the
Erasmus+ Programme
of the European Union



Improving teacher education for applied learning in the field of
vocational education

574124-EPP-1-2016-1-DE-EPPKA2-CBHE-JP



*Vadym Hetman Kyiv National Economic University
Institute of Professional Qualifications*

**SURVEY FINDINGS OF STUDYING THE EDUCATION AND TRAINING
QUALITY OF COLLEGES' GRADUATES (SPECIALISTS)**



Co-funded by the
Erasmus+ Programme
of the European Union

Results of survey

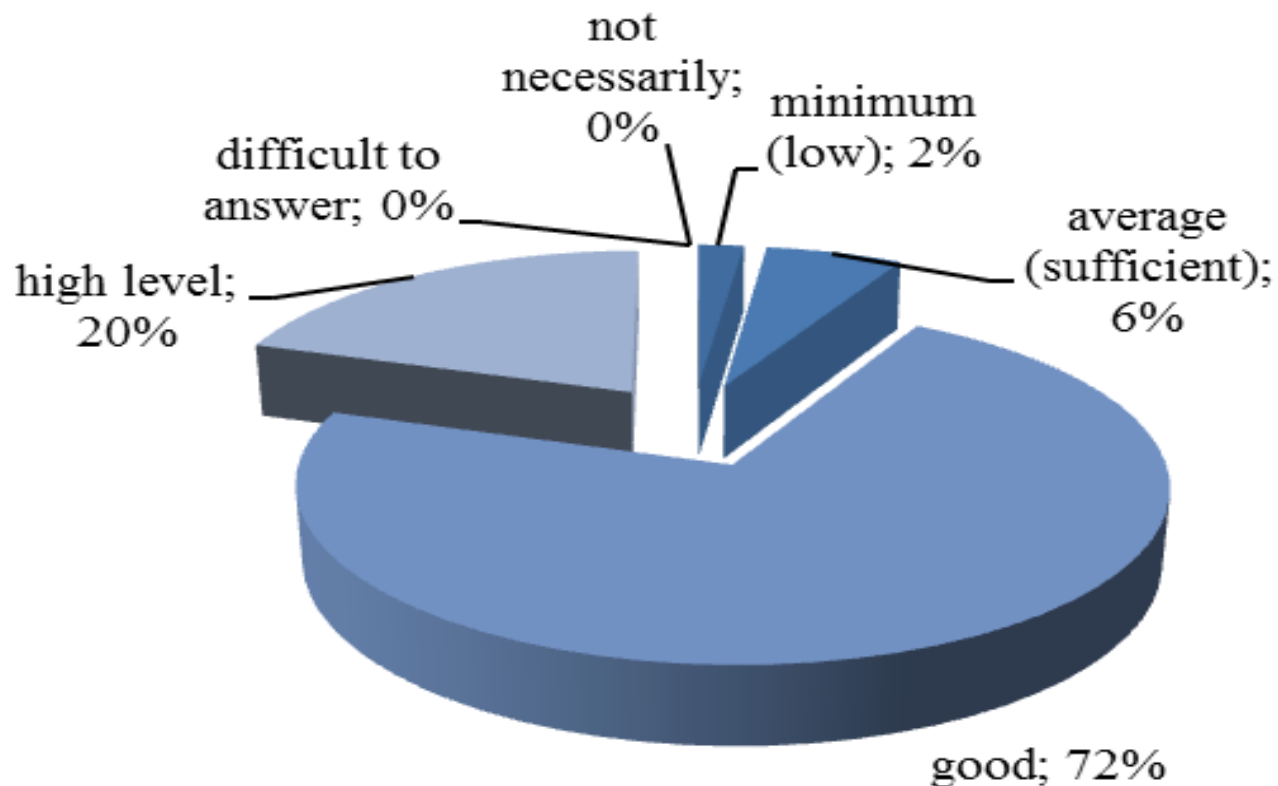
The sample size for 5% accuracy	350 managers, including human resources managers, from financial and insurance companies
Survey objective	To determine main components of education and training quality (such as professional skills and soft skills) of colleges' graduates from the employers' point of view and to identify directions for ensuring quality of education and training of colleges' graduates by improving VET teachers' education and training.
Method	Questionnaire survey
Timing	March - April 2017

Statistical indicators of the respondents' assessment of education and training quality of colleges' graduates

Statistical indicators	Value
Arithmetic average	52,8
Standard error	0,75
Median	50
Mod	60
Standard deviation	14,1
Sample dispersion	198,57
Excess	0,82
Asymmetry	-0,13
Interval	70
Minimum	20
Maximum	90
Total	18490
Score	350

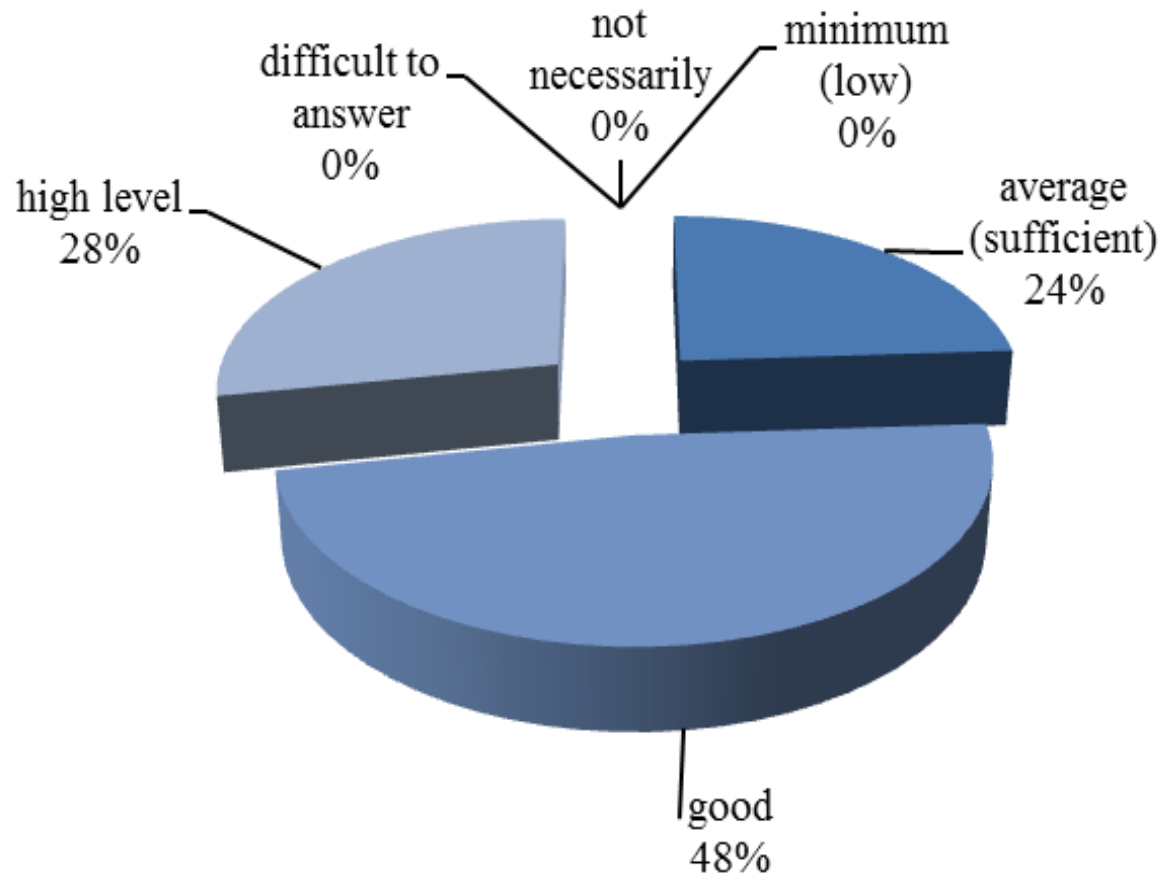


Answer of experts to the question:
«Determine the level of professional skills required to
colleges' graduates (specialists)»





Answer of experts to the question: «Determine the level of soft skills required to colleges’ graduates (specialists)»





The most important professional skills, which colleges' graduates (specialists) should possess

- Ability to find, systematize and analyze information
- Ability to organize certain types of work (depending on the scope of professional activity)
- Ability to work in a team
- Ability to plan work
- Ability to make one's own decisions



The most important soft skills, which colleges' graduates (specialists) should possess

- Responsibility
- Result orientedness
- Desire for learning and development
- Diligence
- Purposefulness (striving to achieve set goals)



List of the most important professional skills, which colleges' graduates (specialists) lack

- Ability to formulate one's thoughts clearly
- Time management skills
- Ability to plan work
- Ability to make one's own decisions
- Ability to listen



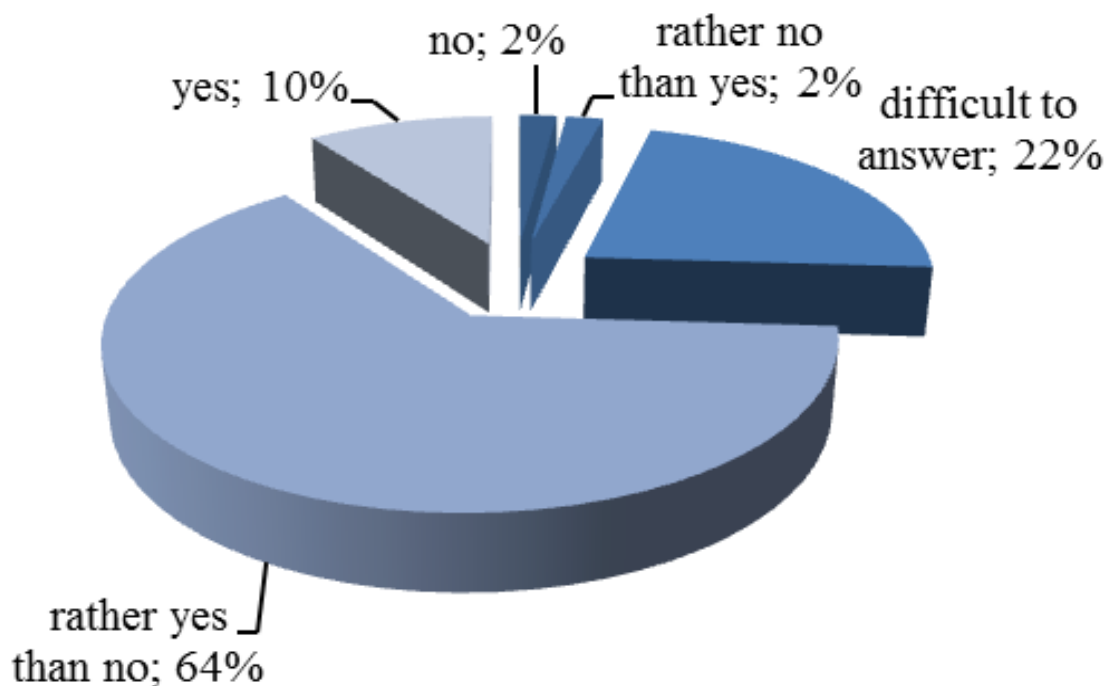
Co-funded by the
Erasmus+ Programme
of the European Union

List of soft skills, which colleges' graduates (specialists) lack

- Responsibility
- Stress resistance
- Communication abilities
- Self-discipline and strictness to others



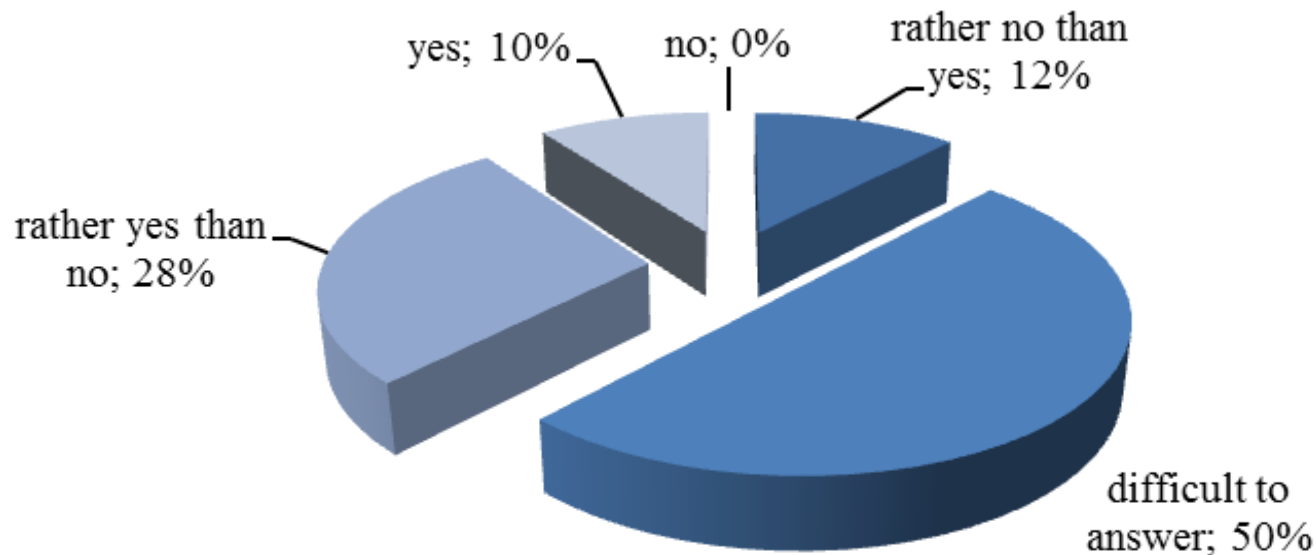
Answer of experts to the question:
«Do you think that the lack of development of professional
skills and soft skills is due to inadequate education and
training quality of specialists?»





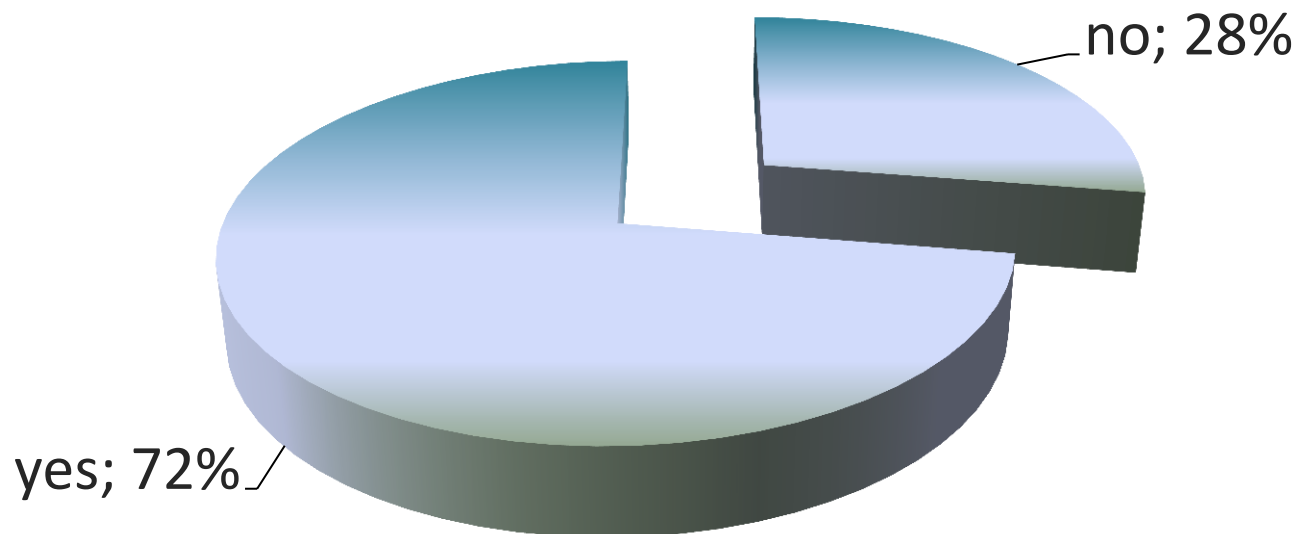
Answer of experts to the question:

«Do you consider that the lack of education and training quality of specialists is due to inappropriate education and training quality of VET teachers?»



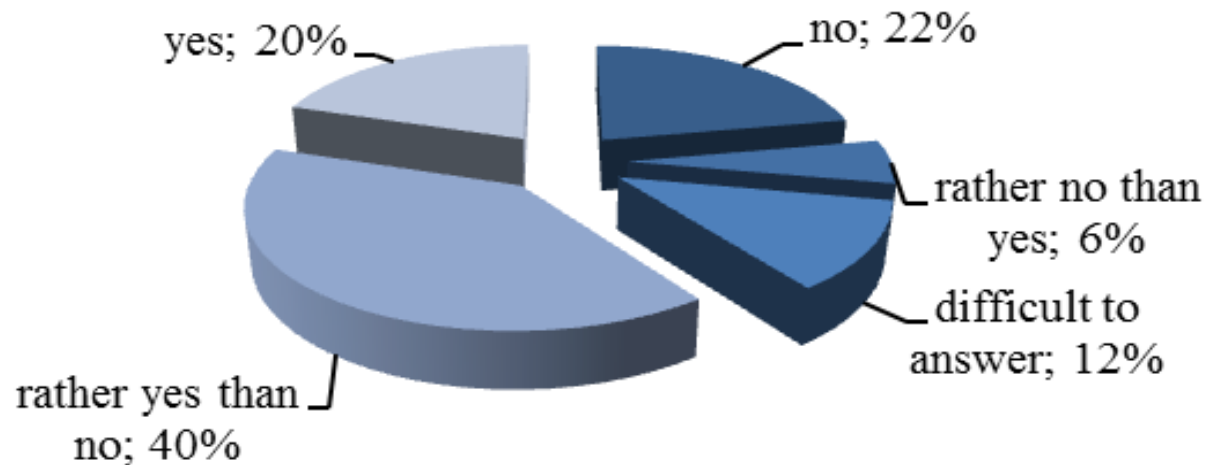


Answer of experts to the question:
«Does your company cooperate with educational
institutions (colleges, universities)?»



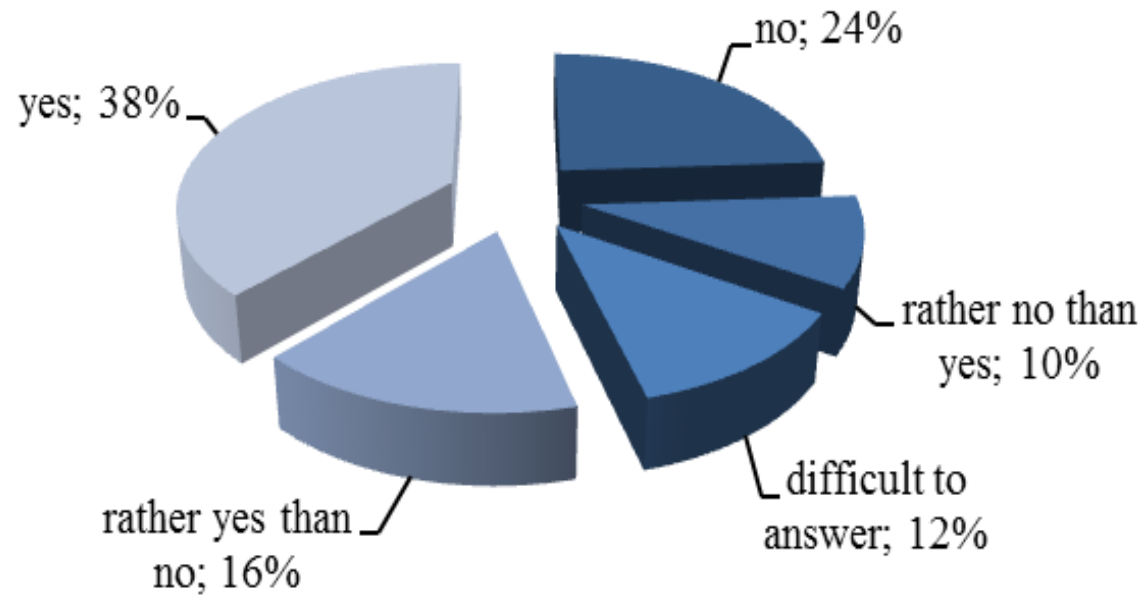


Answer of experts to the question:
«Are you ready to cooperate with universities in
organizing the on-the-job internship for students -
future VET teachers?»





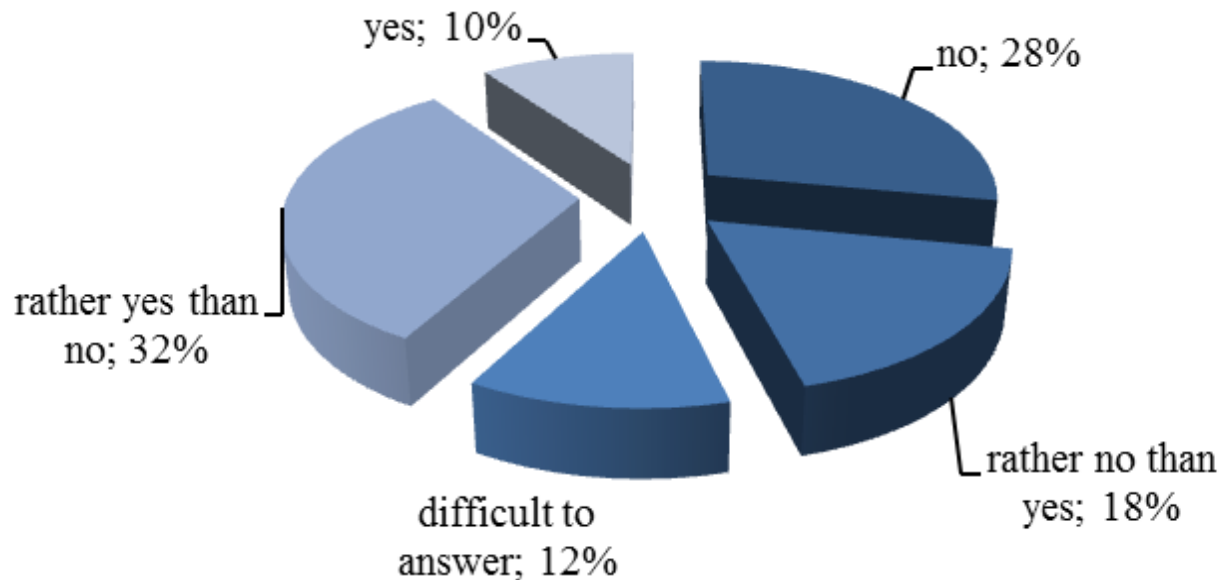
Answer of experts to the question:
«Are you ready to cooperate with colleges on working out
the study plan for specialists' education and training?»





Answer of experts to the question:

«Are you ready to cooperate with universities on working out the study plan for future VET teachers' education and training?»





Co-funded by the
Erasmus+ Programme
of the European Union

**THANK YOU
FOR YOUR ATTENTION!**